

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE SCHOOL REVIEW

VOLUME 22~\$1.50 A YEAR 20 CENTS A COPY~NUMBER 3 THE UNIVERSITY OF CHICAGO PRESS

AGENTS: THE CAMBRIDGE UNIVERSITY PRESS, LONDON AND EDINBURGH
KARL W. HIERSEMANN, LEIPZIG
THE MARUZEN-KABUSHIKI-KAISHA, TOKYO, OSAKA, KYOTO

MARCH 1914

The Reorganization of Secondary Education in New Hamp- shire. I H. A. Brown	145
Physical Training with Special Corrective Work and Hygiene (Including Sex Hygiene) in Girls' High Schools Florence H. Richards, M.D.	157
The Vocational Interests, Study Habits, and Amusements of the Pupils in Certain High Schools in Iowa Irving King	165
The Nineteenth Michigan Classical Conference Francis W. Kelsey	182
The Status of History Teaching in the High Schools of Kansas H. T. Steeper	189
Educational News and Editorial Comment	192
Book Reviews	202
Paul Monroe, A Cyclopedia of Education, Irving King.—Albert H. Leake, Industrial Education: Its Problems, Methods, and Dangers, S. H. Zook.—E. W. Weaver, Vocations for Girls, E. E. Lewis.—Arthur Holmes, Principles of Character Making, E. O. Engleman.—Mary Swartz Rose, A Review of "A Laboratory Handbook for Dietetics," Edna D. Day.—Cyril Bruyn Andrews, An Introduction to the Study of Adolescent Education; Athelstan Riley, Michael E. Sadler, and Cyril Jackson, The Religious Question in Public Education, Frank A. Manny.—Georg Kerschensteiner, The Idea of the Industrial School, Frank M. Leavitt.—Alois Höfler, Didaktik der Himmelskunde und der astronomischen Geographie, G. W. Myers.—MacFarland and Rossheim, A First Year in Bookkeeping and Accounting, George A. Beers.—Syllabus of Mathematics, J. F. Millis.—E. Prokosch, German for Beginners, O. C. Burkhard.—Percy Adams Hutchinson, British Poems: From "Canterbury Tales" to "Recessional."—William Allan Neilson and Ashley Horace Thorndike, The Facts about Shakespeare.—James L. McConaughy, The School Drama.—Robert H. Fletcher, Shakspere Glossary, Grammar, etc.—Reuben Post Halleck, New English Literature.—Alphonso Gerald Newcomer, American Literature.—Alfred M. Hitchcock, Rhetoric and the Study of Literature.	
Books Received	213
Current Educational Literature in the Periodicals	215

The School Review

A JOURNAL OF SECONDARY EDUCATION

EDITORIAL BOARD

Representing the School of Education of the University of Chicago

R. L. LYMAN (Managing Editor)

WILLARD C. GORE

FRANK N. FREEMAN

FRANKLIN W. IOHNSON

Representing the Society of College Teachers of Education

CARTER ALEXANDER, University of Missouri WILLIAM CHANDLER BAGLEY, University of Illinois FREDERICK E. BOLTON, University of Washington

PAUL H. HANUS, Harvard University M. VINCENT O'SHEA, University of Wisconsin

ADVISORY EDITORS:

GEORGE B. AITON, State Inspector of High Schools, Minn. FRED W. ATKINSON, Polytechnic Institute, Brooklyn STRATTON D. BROOKS, University of Oklahoma CHARLES DEGARMO, Cornell University EDWIN G. DEXTER, San Juan, Porto Rico WILSON FARRAND, Newark Academy J. J. FINDLAY, The University, Manchester, England VICTOR H. FRIEDEL, Paris, France REUBEN POST HALLECK, Louisville, Kentucky

Educational News and Editorial Comment -

A. ROSS HILL, University of Missouri
RAY GREENE HULING, English High School, Cambridge
LEWIS H. JONES, Michigan State Normal College
IRVING KING, University of Iowa
EDWARD A. KIRKPATRICK, Massachusetts State Normal School MILLIAM BISHOP OWEN, Chicago Normal School JULIUS SACHS, Columbia University ALLEN S. WHITNEY, University of Michigan

Vol. XXII

CONTENTS FOR MARCH 1914

No. 3

192

The Reorganization of Secondary Education in New Hampshire. I - - H. A. Brown 145 Physical Training with Special Corrective Work and Hygiene (Including Sex Hygiene) in Girls' High Schools Florence H. Richards, M.D. 157 The Vocational Interests, Study Habits, and Amusements of the Pupils in Certain High Schools Irving King 165 The Nineteenth Michigan Classical Conference -Francis W. Kelsey 182 The Status of History Teaching in the High Schools of Kansas - H. T. Steeper 189

Book Reviews 202

Paul Monroe, A Cyclopedia of Education, Irving King.—Albert H. Leake, Industrial Education: Its Problems, Methods, and Dangers, S. H. Zook.—E. W. Weaver, Vocations for Girls, E. E. Lewis.—Arthur Holmes, Principles of Character Making, E. O. Engleman.—Mary Swartz Rose, A Review of "A Laboratory Handbook for Dietetics," Edna D. Day.—Cyril Bruyn Andrews, An Introduction to the Study of Adolescent Education; Athelstan Riley, Michael E. Sadler, and Cyril Jackson, The Religious Question in Public Education, Frank A. Manny.—Georg Kerschensteiner, The Idea of the Industrial School, Frank M. Leavitt.—Alois Höfler, Didaktik der Himmelskunde und der astronomischen Geographie, G. W. Myers.—MacFarland and Rossheim, A First Year in Bookkeeping and Accounting, George A. Beers.—Syllabus of Mathematics, J. F. Millis.—E. Prokosch, German for Beginners, O. C. Burkhard.—Percy Adams Hutchinson, British Poems: From "Canterbury Tales" to "Recessional."—William Allan Neilson and Ashley Horace Thorndike, The Facts about Shakespeare, James L. McConaughy, The School Drama.—Robert H. Fletcher, Shakspere Glossary, Grammar, etc.—Reuben Post Halleck, New English Literature.—Alphonso Gerald Newcomer, American Literature.—Alfred M. Hitchcock, Rhetoric and the Study of Literature. Literature.

Books Received - 213 Current Educational Literature in the Periodicals

The School Review is published monthly from September to June. ¶The subscription price is \$1,50 per year; the price of single copies is 20 cents. Orders for service of less than one half-year will be charged at the single-copy rate. ¶Postage is prepaid by the publishers on all orders from the United States, Mexico, Cuba, Porto Rico, Panama Canal Zone, Republic of Panama, Hawaiian Islands, Philippine Islands, Guam, Samoan Islands, Shanghai. ¶Postage is charged extra as follows: For Canada, 30 cents on annual subscriptions (total \$1,80), on single copies, 3 cents (total 23 cents); for all other countries in the Postal Union, 52 cents on annual subscriptions (total \$2,02), on single copies, 6 cents (total 26 cents). ¶Remittances should be made payable to The University of Chicago Press, and should be in Chicago or New York exchange, postal or express money order. If local check is used, 10 cents must be added for collection.

The following agents have been appointed and are authorized to quote the prices indicated:
For the British Empire: The Cambridge University Press, Fetter Lane, London, E.C., England. Yearly subscriptions, including postage, 8s. 6d. each; single copies, including postage, 1s. each.
For the Continent of Europe: Karl W. Hiersemann, Königstrasse 29, Leipzig, Germany. Yearly subscriptions, including postage, M. 8. 50 each; single copies, including postage, M. 1. 10 each.
For Japan and Korea: The Maruzen-Kabushiki-Kaisha, 11 to 16 Nihonbashi Tori Sanchome, Tokyo, Japan. Yearly subscriptions, including postage, Yen 4.00 each; single copies, including postage, Yen 0.50 each.

Claims for missing numbers should be made within the month following the regular month of publication. The publishers expect to supply missing numbers free only when they have been lost in transit.

Business correspondence should be addressed to The University of Chicago Press, Chicago, Ill.

Communications for the editors and manuscripts should be addressed to the Editors of THE SCHOOL REVIEW, The University of Chicago, Chicago, Ill.